



2Gen Learning Community Meeting Minutes
Wednesday, March 6, 2019
2pm – 3:40 pm ET / 1pm – 2:30 pm CT / 9am – 10:30 am HT

Attendees:

- **William J. and Dorothy K. O'Neill Foundation** – Leslie Perkul, Kauser Razvi, Marci Lu, Marlene Corrado
- **Enterprise Community Partners, NY** – Joshua Previl, Megan Knighton, Michelle Mulcahy
- **Hawaii Alliance** – Brent Kakasako, Keoki Noji, Christine Hijirida, Amy Luersen
- **Educational Alliance** – Jonathan Sklonick, Dana Friedman, Joanna Samuels
- **Enterprise Community Partners, Cleveland** – Claire Gauntner, Jenny Eppich, Dana Santo (Frontline services, project partner)
- **United Hospital Fund** – Suzanne Brundage, Chad Shearer
- **UH Rainbow Babies, Cleveland** – Jordan Javier

Meeting Agenda & Notes

1. Welcome & Review of the Learning Community's Goals

Kauser Razvi welcomed everyone to the meeting and reviewed the desired goals and outcomes of the meeting which are to begin to establish relationships and cultivate a learning culture between grantee partners by better understanding each of the grantee projects, their focus, the importance of a 2Gen framework/program design to support this issue and areas of concern/issue/support needed for their program to be successful.

2. Update on the Aspen Forum on Children and Families

Leslie Perkul gave an overview of some key points and learnings from the Aspen Institute, ASCEND conference held the end of February 2019. Leslie shared 4 main takeaways from the sessions:

- ***The 2Gen work starts and stops with the parent voice*** – The parents are the experts of what they need and what would support them in their families. We should hear their voice, but also treat them as the experts. Having a conversation to the different/changing definition of families.
- ***Science matters*** – Brain and behavioral science places a key role in the 2Gen work in regards to program design and approach to the work. Scarcity distorts decision making – poverty, supports, and all aspects of scarcity.
- ***Policy work*** – Most of the biggest gains are at the state level. There's a lot of work to be done at the state level.
- ***Education and Health*** – These are the two big spaces for 2Gen work. Addressing both health and education are critical.

3. Peer to Peer Learning

Grantee partners presented their projects highlighting their projects around the following key areas:

- Key elements of the planned or existing 2Gen program
- The importance of strengthening multi-generational connections with the program activities
- Desired 2Gen outcomes and what each organization is trying to build/change across generations
- Areas are of concern regarding a 2Gen program implementation
- Key learnings they might want to share with the group over time

Grantee partners prepared slides to be shared with the Learning Community.

Grantee partners presented in the following order:

Planning/Demonstration Grants Awarded

- **The Centers for Families and Children** (*Unable to attend due to travel to CapTulsa to learn about their 2Gen model – slides provided*)
- **Enterprise Community Partners (New York)**
 - Areas of discussion
 - They focus on using a neighborhood hub model
 - A huge issue is lack of services for children and youth
 - There are both a lack of services and there is the perception of lacking services
 - Communication about the programming / language is very important
 - They have a major need to break down the silos within and between organizations is critical to be better coordinate services.
 - There are issues with the metrics, systems and information gather to be able integrate and track data
 - CCC a New York City based advocacy organization has done a lot of work on surveying and focus groups around parents' need
- **Hawai'i Alliance for Community Based Economic Development**
 - Areas of discussion
 - This program looks at the integration between seniors and youth because the parents are at work and often have to travel – so three generational connection is important and builds on a strong multi-generational culture here in Hawai'i
 - The health care providers in NY are hearing that there are issues of parental depression amongst generations that needs to be addressed, as well as the stigma to get support from the health care systems in some cultures.
 - Child care providers and providers for youth services are hard to find on the island so parents have to band together to provide services.
 - Participation in workforce is impacted because parents can't find childcare.
 - Transportation is an issue for both the parents to get to the job centers and for the youth who may want to access services.
 - They'd like to learn more about how to connect youth and parents and seniors when the parent is traveling long distances and away a long time for work. How do you engage and attract parents to programs when they are away at work so long?

- If you have an issue of one generation moving from rural to urban for jobs they'd like to understand how others are addressing this.
- Do need to understand more and learn from others on how to gather shared metrics across organizations.
- The internet is an issue as Wi-Fi is spotty on the island so using technology can work sometimes, but we can't rely on it but this could be an area of exploration for the group.

Implementation Grants Awarded

- **Educational Alliance**

- Areas of discussion

- Multiple generations have been coming back to the program (served parents who were once kids, now bringing their kids) which means that we are not having the impact on improving the educational level over time to get living wage jobs.
 - Focus on parenting because it does impact the child's well-being and how can we reduce ACE scores for those children living in poverty.
 - Finding a good entry points for the parents can be a struggle
 - First pathway is to focus on family wellbeing and parenting (including crisis support and a personalized parenting model) that meets the families' linguistic needs and also bridges the parent and children's interests
 - Second pathway is Adult education, ESLO, college advising and financial supports
 - Third pathway is putting parents at the center through building community leadership and social capital
 - Have recently built a more robust research and evaluation team and are working in collaboration with NYU
 - Have metrics and linked data systems
 - Working on integrated systems across and looking at how we best track (e.g. a Family Id across systems to link)
 - Need to continue to streamline layers of service and access

- **Enterprise Community Partners (Cleveland)**

- Areas of discussion

- Provider Fatigue – we have families that are tired of seeing multiple providers so look at how we staff positions, so the families see one person. This is a real issue maybe others also need to address
 - For our internal staff, who are working with so many families in trauma, we have resiliency Groups – led by staff outside of the programs to learn how to support each other and understand how the work is impacting them emotionally
 - The deep and long-standing partnership between Enterprise Cleveland and Frontline have supported the long-term sustainability of projects and funding. Being an intermediary and bringing together the Housing First Coalition has helped with both partnership development and funding as well as establishing a policy.

- **United Hospital Fund**

- Areas of discussion

- 2Gen through Pediatric care. We are an intermediary and helping 8 organization transform to 2Gen pediatrics. We know the hospitals can't do it alone. We are talking a about "nonhospital" issues – workforce, housing, utilities, etc. We need to connect the practices of pediatric care with the connection to services in the community the parents need.
 - Using the parent/child well visits as a point of engagement and entry to universally screen for various social and emotional needs and then find the appropriate supports through our clinical partnerships
 - Need to reduce overall stress levels of the household so there are better health outcomes for the child but the entire family; using 2Gen pediatrics as a prevention opportunity
 - In states where everyone has health insurance, we know they interact with the health system, so we can use that opportunity to make the connection to services the family needs
 - We're working at changing the relationships at two levels:
 - How pediatricians interact with the family
 - How the hospital interacts with social services.
 - Have a robust evaluation system, but always working on and looking to see if we can reduce issues like depression if we meet basic needs sooner
 - Have to look at how we make 2Gen pediatrics sustainable beyond grant funded (working on state policy reforms but that is a long haul)

- **University Hospitals Rainbow Cleveland**

- Areas of discussion

- Facility opened in July 18 and now we have a medical home for the community here in Cleveland where there are significant health disparities.
 - Offer upstream interventions to improve the social determinants of health; medical legal office, WIC office, Social Needs navigation office where screen for needs and connect to resources
 - This navigation work is funded externally (not reimbursable via insurance) so the hospitals can get nervous about sustainability of funding for the services
 - We have a robust infrastructure for data collection is important for making the case for funding. We are also leveraging our academic partnerships. The ONF grant is funding program outreach coordinator and community advisory board of local stakeholders which has been instrumental
 - For engagement we ask patients questions annually about unmet needs, awareness of available services and access to services

4. Resources and Portal Access

Marlene Corrado shared directions on how to access the 2Gen portal. The goal of the 2Gen Portal is to serve as a resource hub for the 2Gen learning community. Information on the portal will include meeting agendas, presentations, meeting minutes, contact information from grantee partners, and links to additional research and support for 2Gen programs. The password is case sensitive.

Link: <https://oneill-foundation.org/grantees/2gen/>

Password: 2GenTogether

5. Recap of the December Meeting & Next Steps

At the December 2018 meeting we reviewed the survey data and did some work around a few questions. Issues of systems, data and evaluation were big themes. In addition, issues of sustainability of these programs was a concern. We'd like to meet 2 to 3 more times this year so will want to make sure that is quality time with you and supports your programming.

Between that work and this call today, we'll continue to pull out themes and gather feedback from the grantee partners to determine the topic and format to best continue learning around these issues.

Ann Mosley from ASCEND is speaking in Cleveland in April at the City Club of Cleveland. We'll find the details for that live stream information and communicate them with the 2Gen Learning Community.