

WILLIAM J. AND DOROTHY K.



**2Gen Learning Community Meeting**

**Wednesday, March 6, 2019**

**2:00 pm ET / 1:00 pm CT / 12:00 pm MT / 9:00 am PT**

**Virtual Meeting Instructions:** *To the extent possible, we ask that each participant joins the meeting from their own computer, instead of sharing computers.*

How to Access: Zoom Video Conference

Join from PC, Mac, Linux, iOS or Android: <https://zoom.us/j/4904736115>

Zoom meeting ID: 490 473 6115

Dial: +1 669 900 6833

Access code: 490 473 6115

Enter: Your participant ID – to appear upon Zoom login

For technical support, please contact Marlene Corrado at [mcorrado@oneill-foundation.org](mailto:mcorrado@oneill-foundation.org).

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**Meeting Agenda:**

- 1. Welcome & Review of the Learning Community's Goals**
- 2. Update on the Aspen Forum on Children and Families**
- 3. Peer to Peer Learning**
  - Planning/Demonstration Grants Awarded
    - The Centers for Families and Children
    - Enterprise Community Partners (New York)
    - Hawai'i Alliance for Community Based Economic DevelopmentAdvice or themes for others to consider
  - Implementation Grants Awarded
    - Educational Alliance
    - Enterprise Community Partners (Cleveland)
    - United Hospital Fund
    - University Hospitals Rainbow ClevelandAdvice or themes for others to consider
- 4. Resources and Portal Access**
  - About the 2Gen portal
  - How to access the 2Gen portal
- 5. Recap of the December Meeting & Next Steps**

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2Gen Learning Community  
March 6, 2019

# Welcome & Introductions

- William J. and Dorothy K. O'Neill Foundation
- The Centers for Families & Children
- Enterprise Community Partners (New York)
- Enterprise Community Partners (Cleveland)
- Hawai'i Alliance for Community Based Economic Development
- Educational Alliance
- United Hospital Fund
- University Hospitals

# Agenda

- Welcome & Review of the Learning Community's Goals
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  - Implementation Grants Awarded
- Resources and Portal Access
- Recap of the December Meeting & Next Steps

# Welcome & Review of the Learning Community's Goals

Kauser Razvi, Chief Operating Officer

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# Update on the Aspen Forum on Children and Families

Leslie Perkul, President & CEO

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# Peer to Peer Learning

2Gen Grantee Partners

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# The Centers for Families and Children

Lynnette Forde, Vice President Government Relations and Development

Carole Beaty, Vice President of Education and Family Services

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# What are the key elements of your planned or existing 2Gen program?

- High quality early childhood education as a gateway for pregnant women and families with children ages 0-5. Explicitly target both low-income children and parents from the same household by combining interventions in a two-generation approach to achieve family financial stability.
- El Barrio Workforce development program links struggling adults with career building opportunities with pathways out of poverty.

# Why is it important to strengthen multi-generational connections with your program activities?

- Parent becomes a more powerful learning partner and pursues postsecondary learning
- Parent improves employment status
- Child demonstrates healthy development and school readiness
- Parent health and mental health is strengthened
- Child physical and emotional health develops appropriately

# What are your project's desired 2Gen outcomes? What are you trying to build or change across generations?

- Increase the engagement of parents in supporting school readiness of their children through their active parenting
- Increase the ability of parents to advocate for themselves and their children
- Increase ability of parents to identify and access community resources
- Provide parents with workforce development training, or access to education support

# What (if any) areas are of concern regarding implementation?

- To be determined

# Enterprise Community Partners, New York

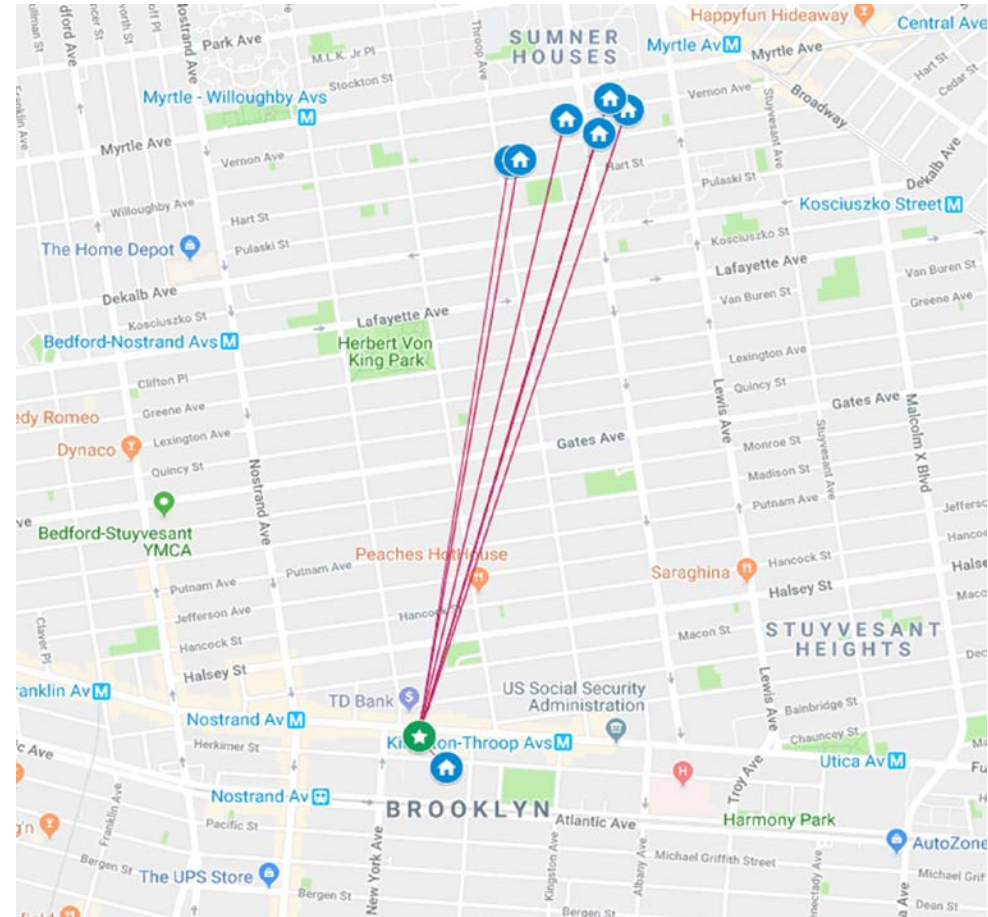
Joshua Previl, AmeriCorps VISTA

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# What are the key elements of your planned or existing 2Gen program?

- Overlay 2Gen approach onto our Neighborhood Based Service Coordination Model



# Why is it important to strengthen multi-generational connections with your program activities?

- Large number of children with families
- Great need for child-focused services



# What are your project's desired 2Gen outcomes? What are you trying to build or change across generations?

- Develop a plan for implementation
  - Theory of Change
  - Logic Model
  - Outcomes Framework
  - Evaluation Criteria
- Use resident focus groups to inform our model and tailor it to the needs of those we serve

# What (if any) areas are of concern regarding implementation?

- Providing the necessary resources to stabilize the parents in the families
  - Pre-eviction Rental Arrears services
  - Job Readiness / Workforce Development
- Need to integrate child and whole-family focused initiatives through internal coordination and partnership building
- Creating a flexible enough framework that can be contextualized to each neighborhood
- Setting up effective data systems for outcomes tracking when working across programs and across organizations

# What key learnings might you wish to share with the group over time?

- How to integrate 2Gen approach in a housing-based program focused on economic mobility and housing stability
- Feedback from resident focus groups
- Successes/Challenges with procuring necessary 2Gen partnerships

# Hawai'i Alliance for Community Based Economic Development (HACBED)

Brent Kakesako, Executive Director and Keoki Noji, Chief Operating Officer  
Christine Hijirida, Community Champion and Sharon Hirota, Mayor's Office

# What are the key elements of your planned or existing 2Gen program?

- Connect research on early childhood education needs with existing 2Gen providers to identify implementation next steps
  - Targeted outreach by Community Champion with updates to Resources Match
- Networking of community partners to strengthen collaboration on 2Gen programs and generate lessons learned
  - Kohala Community Partners meetings on 10/16, 1/15, 4/9, 7/9
  - 2Gen working group session on 4/9
  - Ongoing internal check-ins and partner calendar development
- Retreat with 2Gen working group (*tentatively 4/18*) to outline shared metrics and develop implementation plan

# Why is it important to strengthen multi-generational connections with your program activities?

- Families in Kohala face unique challenges demanding programs that are responsive to meeting keiki, makua, and kupuna needs
  - Multi-generational families (kupuna often care for keiki)
  - Geography of island means parents often have to travel far for work
  - Limited early childhood education opportunities for families
- “Keep Kohala, Kohala” (North Kohala Community Development Plan, 2008)
  - Building on existing 2Gen programs and lessons learned to serve families in ways that resonate in Kohala

# What are your project's desired 2Gen outcomes? What are you trying to build or change across generations?

- Programmatic - Identify implementation programs that:
  - Increase opportunities in early childhood education
    - Improved educational outcomes for children
    - Increase parent ability to work and develop professionally
    - Consider 3Gen
      - Health/wellness outcomes for kupuna?
- Structural
  - Increase collaboration of 2Gen orgs to meet family needs across Kohala
  - Generate shared metrics and collaborative implementation plan

# What (if any) areas are of concern regarding implementation?

- Bridging between services for adults and children to generate whole family outcomes?
- Taking into account unique family structures in Hawai'i, need for 3Gen?
- Intergenerational programming for long-term impact, how to track/capture in grant reporting periods?
- How to keep in mind rural nature of Kohala?



# What key learnings might you wish to share with the group over time?

- Reflections on planning process
  - Increasing collaboration across 2Gen organizations and sharing lessons learned from 2Gen Working Group
  - Network approach - benefits and challenges
- A Kohala-specific take on 2Gen
  - Lifting up 2Gen innovations by organizations in Kohala
  - Sharing ongoing challenges in implementing 2Gen in Kohala

# Educational Alliance

Jonathan Skolnick, Executive Vice President for Programs & Strategy

Dana Friedman, Vice President, External Engagement

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# What are the key elements of your planned or existing 2Gen program?

## Early Childhood Education

- Early Head Start/Head Start and NYC UPK

## Family Well-Being & Parenting

- Individualized coaching and support\* (includes intensive case management)
- Parent education classes and workshops\* (in multiple languages)
- Family Literacy and Family Arts Workshops\*

## Adult Education & Career

- Adult education classes\* (ESOL; HSE; postsecondary education support)
- College advising
- Financial Literacy
- Employment services

## Community Leadership

- Advocacy groups and leadership training

*\*indicates a component that is supported through a grant from the William J. and Dorothy K. O'Neill Foundation*

# Why is it important to strengthen multi-generational connections with your program activities?

Early childhood interventions that provide resources to impact the home and school environments provide families with multiple avenues for permanent growth. (Aber, Morris, Raver, 2012)

Enriched home and school environments serve as protective factors for children that can help counteract the risks associated with poverty and foster physical, cognitive and social-emotional growth (Vernon-Feagans et al., 2016).

Maternal education has consistently been identified in empirical studies as one of the strongest predictors of positive cognitive, language, physical, and psychological outcomes for children

# 2Gen Outcomes

As measured by the PHQ-2, PHQ-9, Bridge to Mobility, Baseline survey, Teaching Strategies GOLD

## Children

- Child demonstrates healthy development and school readiness
- Child demonstrates improved academic achievement
- Child's physical and emotional health develops appropriately

## Parents

- Parent becomes a more powerful learning partner
- Parent improves employment status
- Parent improves English language skills
- Parent health and mental health is strengthened

## Families

- Family demonstrates increased family literacy
- Family relationships are strengthened
- Family develops strong community networks and social capital

# What (if any) areas are of concern regarding implementation?

Data Collection and Definition

Staffing

Navigation and Communication

# What key learnings might you wish to share with the group over time?

Evolution of Assessment Tools and Metrics

Database Development

Evolution of Communications and Marketing

Programming for Non-Native English Speakers

# Enterprise Community Partners & FrontLine Service

Claire Gauntner, Program Officer, Enterprise Community Partners

Dana Santo, Director of Family Housing Services, FrontLine Service



# What are the key elements of your planned or existing 2Gen program?

- Housing stability specialist (EDEN)
- Benefits liaison with dedicated case mgmt. at public entitlements agency (FrontLine)
- Client assistance funds (FrontLine)

*Additional grant elements: project management (Enterprise), evaluation (CWRU), research & technical assistance (Seattle Jobs Initiative)*

# Why is it important to strengthen multi-generational connections with your program activities?

- Ensuring family stability requires treating parents, treating children, and strengthening the relationships between them

# What are your project's desired 2Gen outcomes? What are you trying to build/change across generations?

- Increased housing stability
- Increased employment participation
- Increased household income (earned income & entitlements)

*From family perspective we want to build stable relationships and reduce the impacts of trauma & poverty across generations.*

# What (if any) areas are of concern regarding implementation?

- Cross-sector partnerships (between housing/homelessness, workforce, public benefits) take time. Focus on:
  - Understanding each other's fields
  - Navigating politics
  - Building relationships
- Therapeutic services are critical but voluntary – how do we continue to engage families in therapy when case mgmt. needs are high?

# What key learnings might you wish to share with the group over time?

- Countering “provider fatigue” with hybrid staff positions to promote engagement in therapy
- How to be tenacious and maintain perseverance when cross-sector relationship-building requires so much time
- Service staff: how to inspire & support staff who work with families with ongoing and significant challenges to stability

# United Hospital Fund

Suzanne Brundage, Director of the Children's Health Initiative

Chad Shearer, Vice President for Policy and Director of the Medicaid Institute

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# What are the key elements of your planned or existing 2Gen program?

- Learning collaborative focused on 2Gen Pediatrics – supporting parents and parenting through pediatric care
  - 8 NYC-based health systems and 16 community-based human service providers participate
  - Each team uses well-child care visits as an opportunity to systematically and universally identify unmet social needs among parents/families of young children that may affect child health/development
  - Ensure parents and families receive concrete supports at time of need through the development of strong clinical-community partnerships

# Why is it important to strengthen multi-generational connections with your program activities?

- Improving a child's long-term health requires strengthening families and reducing sources of toxic stress
- Nearly all young children in NY regularly access primary care, offering practices the opportunity to know families and develop trust
- It's unlikely we will improve population health and control health care costs until we get to the root of the issue: promoting early childhood health and development by supporting parents and fostering family resiliency



HOORAY! THAT EAR IS BETTER...  
ANYTHING ELSE...?



# What are your project's desired 2Gen outcomes? What are you trying to build/change across generations?

Reducing unmet social needs for a young family leads to....

- ✓ Better parent health and mental health
- ✓ Lower parenting stress
- ✓ Better child health and long-term health/developmental trajectory

# What (if any) areas are of concern regarding implementation?

- Ability to financially sustain 2Gen pediatrics interventions and partnerships with community-based partners in the absence of grant funding
- Losing contact with families between screen/referral and receipt of services in community
- Impact of public charge on immigrant parents willingness to seek supportive services

# What key learnings might you wish to share with the group over time?

- Best practices/expectations of “2Gen pediatrics,” which has not been well-defined to date
- How to operationalize clinical-community partnerships
- Parent perspectives on being asked about social needs/parent health in pediatric settings
- The effect of social needs screening and parent supports in pediatrics on parent and child health/developmental status

# Resources and Portal Access

Marlene Corrado, Program Officer, Communications & NextGen Engagement

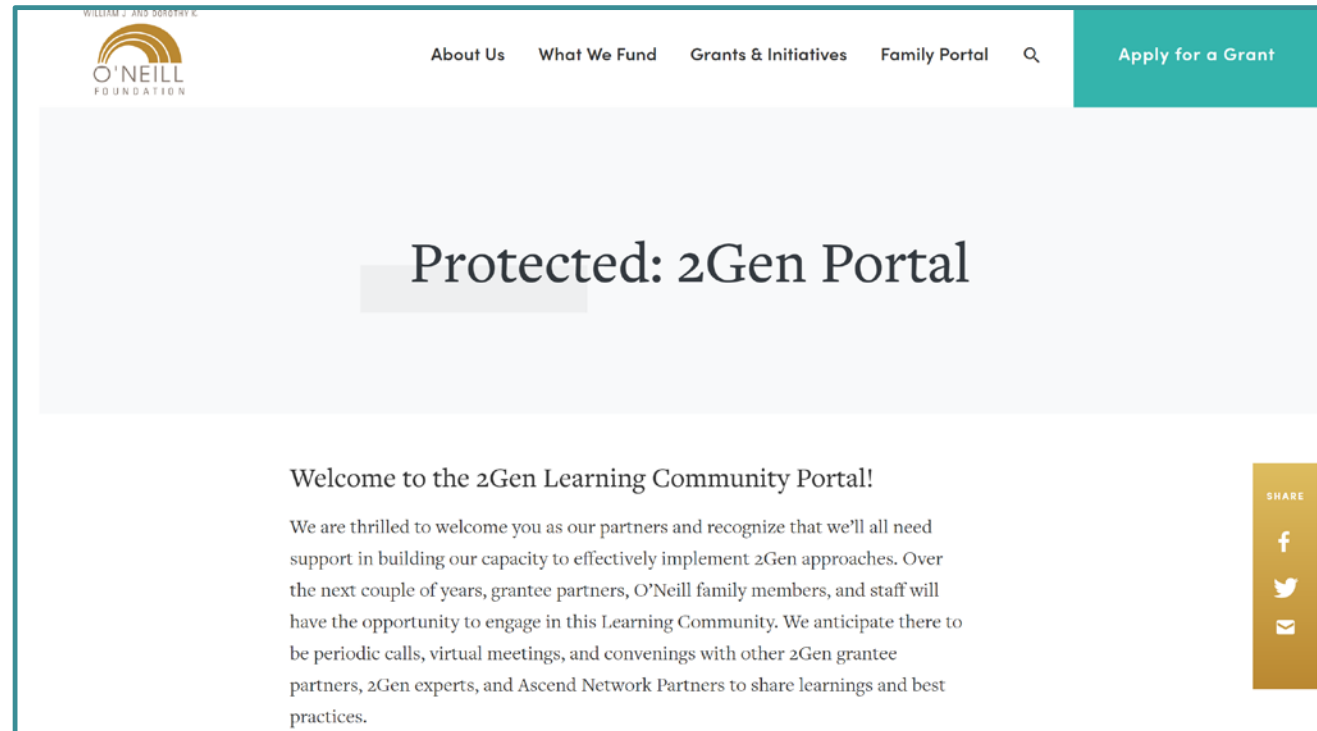
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# How to Access the 2Gen Portal

Link: <https://oneill-foundation.org/grantees/2gen/>

Password: 2GenTogether



# Recap of the December Meeting & Next Steps

Kauser Razvi, Chief Operating Officer

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Thank you!