

WILLIAM J. AND DOROTHY K.



2Gen Learning Community
December 6, 2018

Check that you're logged in

How to Access: Zoom Video Conference

- Join from PC, Mac, Linux, iOS or Android: <https://zoom.us/j/4904736115>
- Dial: +1 669 900 6833
- Enter the meeting ID: 490 473 6115

How to Access: The Nureva Workspace

- Open a Chrome Browser. Join: <https://span.nureva.com>
- Login with the following (case sensitive) credentials.
Username: mandelnurevaguest4@tri-c.edu
Password: Password4
- Select the canvas: O'Neill2Gen

You should have 2 browsers open
1 with ZOOM and 1 with the Nureva board open
Please keep both browsers during the call

Welcome & Introductions

- William J. and Dorothy K. O’Neill Foundation
- The Centers for Families & Children
- Enterprise Community Partners (New York)
- Enterprise Community Partners (Cleveland)
- Hawai’i Alliance for Community Based Economic Development
- Educational Alliance
- United Hospital Fund
- University Hospitals

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Moving Toward More Strategic Grantmaking

Leslie Perkul, President & CEO

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Why Move to a 2Gen Framework

- INCREASE O'NEILL FAMILY ENGAGEMENT across generations
- GIVE MORE STRATEGICALLY with fewer, more impactful grants
- ADVANCE 2-GEN PRACTICES: Sharpen the Foundation's "Whole-Family" focus
- STRENGTHEN THE LEARNING CULTURE: Deepen funder-grantee relationships
- BETTER POSITION PARTNERS TO PROMOTE FAMILY STABILITY across generations to improve service integration, quality, and intensity of services for both children and their caregivers

Two Types of Projects Funded

- Planning
 - For organizations working toward the design of a 2Gen approach, strategy or program, resulting in an action plan.
- Program Implementation
 - For organizations with an emerging or existing 2Gen framework.

Reviewing the 2Gen Framework

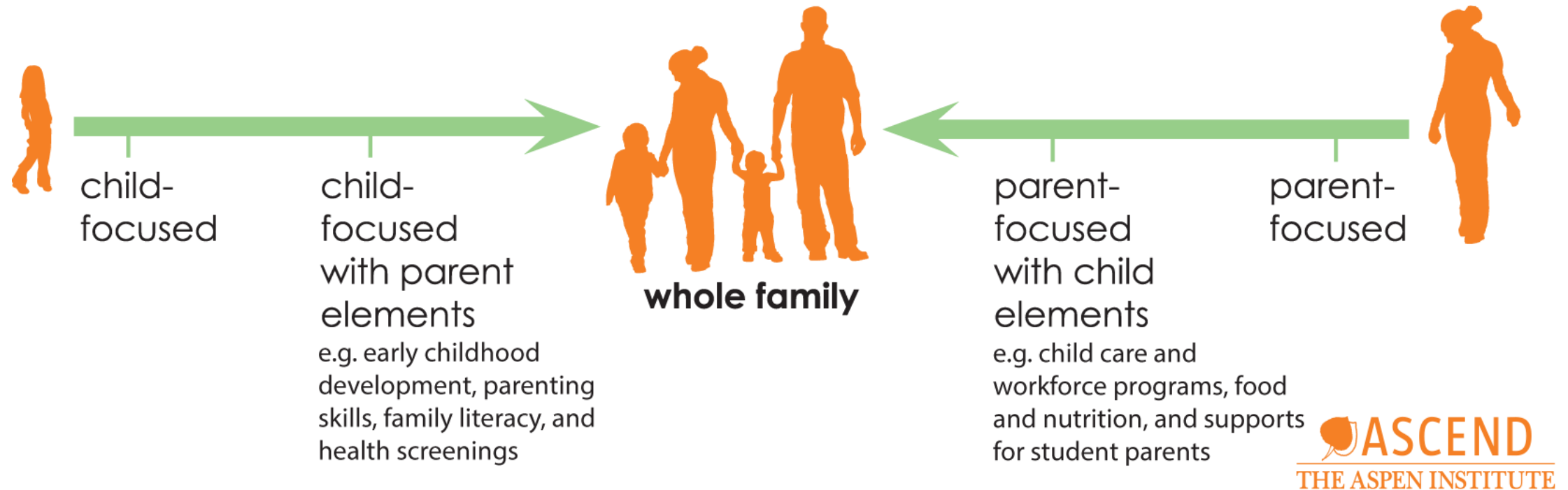
Marci Lu, Senior Program Officer

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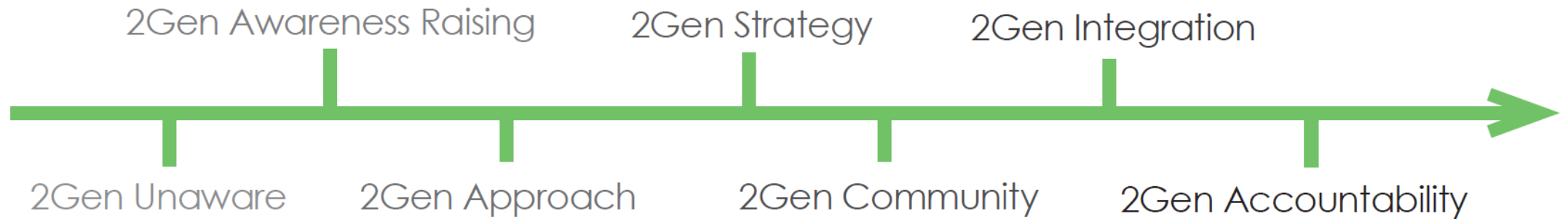
2Gen Framework

The Two-Generation Continuum

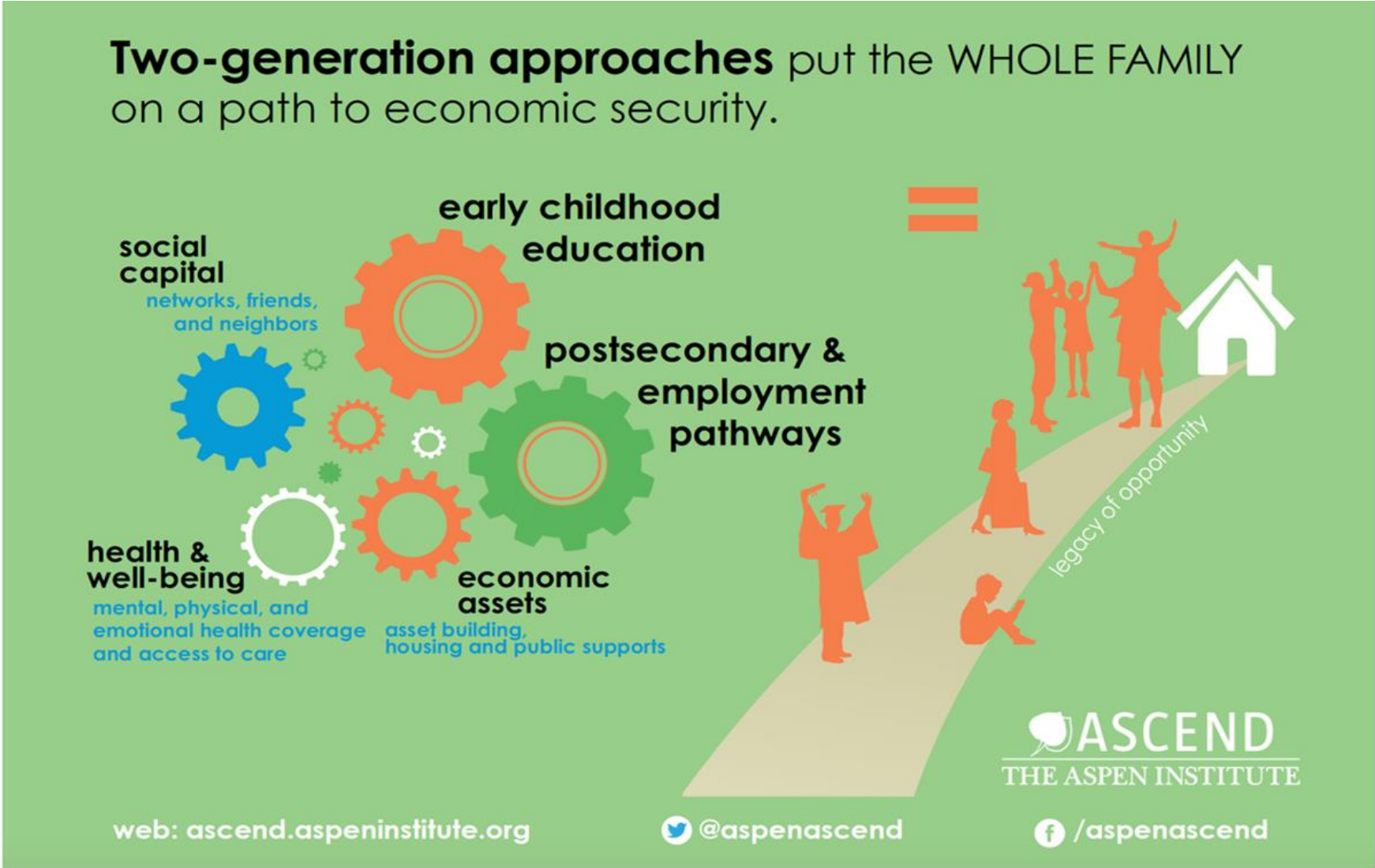


2Gen Framework

2GEN COMMUNITY CONTINUUM



Core Components of 2Gen Programs



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Survey Results & Learning Agenda

Kauser Razvi, COO & Knowledge Management

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Question 1: Issues organizations have pertaining to Leadership and Partner Engagement for their 2Gen Programming

1. Educating partners (internal or external) to understand the benefits of moving to a 2Gen framework
2. Getting different cultures (internal departments or external organizations) to work together
3. Educating staff on 2Gen program best practices

Question 2: Issues organizations have pertaining to Program Design and Service Delivery for their 2Gen Programming

1. Developing a 2Gen Program
2. Moving from tracking referrals only to ensuring clients receive direct service
3. Developing written policies and procedures regarding implementation of 2Gen practices

Question 3: Issues organizations have pertaining to Data Systems and Data Tracking for their 2Gen Programming

1. Defining and developing the data systems needed to track 2Gen data
2. Data tracking of child, parent/caregiver, and family outcomes
3. Data sharing across programs and agencies

Question 4: Issues organizations have pertaining to Evaluation for their 2Gen Programming

1. Defining and developing the data systems needed to track 2Gen data
2. Outcome evaluation
3. Formal evaluation of programs

Question 5: Issues organizations have pertaining to Communications for their 2Gen Programming (1 being the most challenging, 3 being the least challenging)

- Communicating the difference of a 2Gen program design both internally and externally
- Community to the board/staff the need to move to a 2Gen framework
- Community the results of the program

Brainstorming (Nureva Board)

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Working with the ASCEND network

- Please save the data for a possible convening
- Aspen Institute on Children and Families gathering
 - February 26 and 27
- Potential O'Neill Foundation Gathering
 - February 28

Reporting & Review for Grantees

Leslie Perkul, President & CEO

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Reporting & Review for Current Grantees

- Planning Grant
 - Understanding the planning process
 - Reviewing Theories of Action / Change
 - Partnership identification
 - Identifying metrics
- 2Gen Program Implementation
 - Schedule and issues in implementation
 - Review of metrics and progress
 - Understanding program changes based on data / implementation
 - Final outcomes / impact
 - Lessons learned

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Thank you